

Nashua School Districts #13E Status of School Adequate Yearly Progress (AYP)

Our school has completed a review of student performance of required state academic testing to determine if all of our students and selected subgroups are making Adequate Yearly Progress (AYP) toward reaching high academic standards of proficiency.

Percent of students in the Elementary School Grades 3-8 that have met or exceeded the state's required level of proficiency. Minimum group size of 30 students for calculated scores.

Academic Year	Required State Academic Proficiency Percentage Math	Nashua School Academic Proficiency Percentage Math	Required State Academic Proficiency Percentage Reading	Nashua School Academic Proficiency Percentage Reading	Does the School Meet or Exceed the State Percentage for AYP
2008-09	68%	55%	83%	80%	No
2009-10	68%	66%	83%	91%	No
2010-11	68%	63%	83%	90%	No

Nashua Junior High (Grades 7 & 8), and Nashua High School (Grade 10) were groups that were under 30 students therefore their scores were placed in the Small School Accountability Process. The Small Schools Accountability Process (SSAP) evaluation is based on several significant factors. These factors include the Criterion-Referenced Test (CRT) scores, the Annual Performance Report (APR) of the Continuous School Improvement Plan (CSI), CRT score year-to-year improvement, and attendance or graduation rate. The CRT data, graduation rate, and attendance rate are quantitative and consist of multiple data sets. The total possible points for every school and district will vary according to the number of years and students tested. The Annual Performance Report is a qualitative evaluation of goals, action plans, professional development and curriculum development for the schools and districts. The various components of the SSP are weighted on a scale from one to ten based on their relative importance. Together, the quantitative and qualitative factors generate a comprehensive overview of a school's or district's progress in the continuous school improvement process. ***Nashua's Elementary School, junior High 7-8, and High School have made AYP in Reading under this process the last two years.***

If you have any questions in regards to the AYP process for Nashua Schools please contact District Superintendent, Gary Fisher at (406)746-3411.

For more information please visit Montana's No Child Left Behind Report Card (NCLB) at http://opi.mt.gov/Reports&Data/Index.html?gpm=1_3#gpm1_9